

Key Period 4 Quick Sheet – Chapters 7-13

IDENTIFICATIONS: KEY CONCEPTS, IMPLIED TERMS, SUPPLEMENTARY VOCAB

95. <i>Marshall Court</i>	111. <i>Indian Removal Act</i>	127. Railroads	143. <i>Transcendentalism</i>
96. <i>Marbury v. Madison</i>	112. <i>Cherokee v. Georgia and Worcester v. Georgia</i>	128. Eli Whitney's cotton gin and interchangeable parts	144. <i>Henry David Thoreau</i>
97. "strict" vs. "loose" construction	113. <i>Trail of Tears</i>	129. Telegraph	145. Second Great Awakening
98. Louisiana Purchase	114. <i>Irish Famine Migration</i>	130. <i>McCormick's reaper and John Deere plow</i>	146. <i>Charles G. Finney and the "burned over district"</i>
99. <i>Lewis and Clark expedition</i>	115. <i>German 48'ers</i>	131. Manifest Destiny	147. Utopias (+ examples)
100. <i>Tecumseh and the Prophet</i>	116. Nativism	132. Monroe Doctrine	148. <i>Shakers</i>
101. <i>Hartford Convention</i>	117. American System	133. Missouri Compromise	149. <i>Mormons</i>
102. <i>Era of Good Feelings</i>	118. <i>Cumberland Road</i>	134. <i>Tallmadge Amendment</i>	150. <i>Dorothea Dix</i>
103. Democratic Party + leader	119. <i>King Cotton</i>	135. <i>Texas annexation</i>	151. <i>Horace Mann</i>
104. <i>Spoils system</i>	120. Market Revolution	136. Mexican American War	152. Abolitionism
105. <i>Tariff of 1828 and the Nullification crisis</i>	122. <i>Urbanization</i>	137. <i>California gold rush</i>	153. Temperance
106. Second national bank (BUS)	123. <i>Samuel Slater's spinning machine</i>	138. Romantic period	154. <i>Women's Christian Temperance Union (+ founder)</i>
107. <i>Bank War</i>	124. <i>Lowell Mill system</i>	139. <i>Knickerbockers</i>	155. Seneca Falls Convention and the Declaration of Sentiments
108. <i>Wildcat/pet banks</i>	125. <i>Erie Canal</i>	140. <i>Hudson River School</i>	
109. Whigs + leader	126. Steam engine/steamboat	141. <i>Cult of domesticity</i>	
110. Second-Party System		142. Separate spheres ideology	

ESSENTIAL QUESTIONS: CONTEXT, PERIODIZATION, CAUSATION, CCOT, ARGUMENTATION

- How does the Louisiana Purchase illustrate political conflicts over federal power? How does it reflect Jefferson's agrarian vision?
- Explain how the decisions of the Marshall Court increased the power of the federal government.
- What factors encouraged — and inhibited — equality and democracy in early-nineteenth-century American life? (MQ p. 257)
- Explain how the rise of the Second Party System (Democrats and Whigs) led to regional and ideological divisions over the power of the federal government, tariffs, the national bank, and internal improvements.
- Trace the continuities and changes in government policies towards Native Americans between 1800-1835. In what ways did natives resist this treatment?
- Compare the attitudes of the working class, minorities, middle class, and politicians in regards to increased immigration. Explain the connection between increased immigration and the rise of nativism.
- How did government, banks, and merchants expand American commerce in the first half of the 19th century?
- How are the inventions of the era reflective of industrialization as a whole? How did they increase efficiency and productivity?
- What role did Eli Whitney play in America's Industrial Revolution? What impact did his inventions have on the South? on the North?
- How did the power of the planter elite shape the economy and society of the South? Why did "plain folk" still protect the ideal of slavery?
- Explain how the American System and the transportation revolution impacted the Market Revolution and industrialization as a whole.
- Explain the philosophy of "Manifest Destiny." Give examples of both military and diplomatic actions that helped America exert influence and control over the Western Hemisphere.
- Describe the pattern of internal migration in the United States and how it was impacted by the expansion of slavery, industrialization, and Manifest Destiny.
- Explain the correlation between westward expansion and the issue of slavery. Why was compromise common, but ineffective?
- Compare the effects of industrialization on different socioeconomic groups: lower, middle, and upper classes.
- In what ways did women's private and public lives change during the first half of the 19th century? What were the forces behind those changes?
- Explain how liberal social ideas and Romanticism influenced literature, art, and philosophy during this era.
- Explain the events and conditions that led to the rise of the Second Great Awakening. How did the movement inspire other social reforms?
- How was the Second Great Awakening similar to and different from the First Great Awakening of the 1730s?
- In what ways were Mormons similar to, and different from, other communal or utopian movements of the era? (MQ p. 353)
- Describe the various organizations and reform movements that aimed to change individual behaviors and improve society.
- Compare the ways in which African Americans fought to protect their dignity and rights on and off the plantation.
- Explain the causes of the rise of abolitionism during the first half of the nineteenth-century. How was the movement influenced by politics, religion, and geography? How was it limited?
- How are the arguments made in the Declaration of Sentiments both a continuation of past developments regarding women and liberty, as well as the product of new ones?

TIMELINE and THEMATIC REVIEW: 1800-1848

MAP: American Territorial Expansion Map

ESSAY PRACTICE: HTS, SAQ, Document Based Question (DBQ)

QUIZ DATE(S):

TEST DATE:

Bell Ringer

